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## INTRODUCTION

The *Journal of Pedagogy, Technology and Synergy* ISSN 2094-2524 (Print) and 2094-2532 (online) is a refereed research journal published by the PACIFIC ISLAND INSTITUTE FOR PEDAGOGY, TECHNOLOGY, ARTS AND SCIENCES, INCORPORATED (with SEC Reg. No. CN200916487) located in Virac, Catanduanes, Philippines. The journal follows the double-blind peer-review system by having in-country and international board of editors, referees, reviewers and evaluators. This review process ensures the journal's validity and relevance. Quite tedious and costly, for a small college with limited resources and expertise, but we have to develop a new concept on partnership and enabling linkages to enhance firmly our commitment to an intellectual project of developing a culture of research publication of a small higher institution of learning (HIL) in this enigmatic island province of the Bicol Region.

PACIFICTECH's JPTS invites researchers to engage in the elusive property of inter-discipline approach in the broad fields of EDUCATION, TECHNOLOGY, ARTS AND SCIENCES rolled into the synergy of PEDAGOGY and TECHNOLOGY. Inter-discipline and multi-discipline approaches in carrying out researches are widely acclaimed aspiration in research and publication due to their vitality in understanding complex and exciting phenomena filled with controversies. This journal is a project that can play a very active role in the building or creation of new knowledge about the central ideas and themes of the journal. We also welcome reports or reviews on philosophical, anthropological, historical, comparative, experimental and survey studies and has no preferences - except maintaining quality - concerning the authors' choices of methodological perspectives.

Moreover, we encourage inter-disciplinary and scholarly discussions on vital concepts, new issues and themes that converge on the lenses of philosophy and logic, e.g. paradigm shifts of integrating "technology" in teaching and learning at the different levels (basic education & tertiary education), even at the level of career technical education (CTE) and technical vocations education (TVET) or CTE/TVET.

The types of contributions in this journal are as follows:

original papers in all fields (Education, Arts and Sciences)

- invited or contributed reviews on specific topics;
- short communications or research notes on topics of immediate interest new methods and ideas in progress;
- colloquium as a summary of work in progress raising queries or problems, perhaps contradicting existing body of research, potential and problems of new science and technology, a story of an unsuccessful research attempt, discussions on pending patent applications on inventions, utility models and patentable methods and reaction to a previous JPTS contribution;
- notices of meetings, symposia, and short courses; and
- book reviews in any topic.

Each issue is published on print or online to grant access to national and international academic communities, as well as to link PACIFICTECH. This research and learning school offers research-based education and training inter-disciplinary and multidisciplinary innovations based on the charisms of *St. Vincent Ferrer's Philosophy*. The body of Ferrerian logic is also applied to the diverse programs in the broad fields of Pedagogy and Technology. This is the reason why we also welcome biographers, medieval scholars and academicians who are currently involved in research on *St. Vincent Ferrer's*

*Theory of Natural Supposition*. It is being planned for the succeeding issues of JPTS that proceedings of *Seminars - Workshops on Ferrer's Logic and Ontological Commitment, Walking Back the Isles of Ockham, Buridan, Burley et al., Thomas Aquinas and Medieval Logic* will be published as special edition.

The journal also serves as the official publication and of revenue-generating scheme to support several initiatives of proposed and newly-organized research study centers of the PACIFIC TECH like the *SV Ferrerian Center for Divinity, Religious and Global Change Studies*, the *Visitacion & George Tevar Study Center for Water Resources Management (STREAM)* and the *Sylvina Valeza Masagca Center for Biodiversity, Island Ecology and Climate Studies (BIOCLIMES)*, *BIOME National Meeting and SEDTECH*.

Specifically, *JPTS* focuses on the common and profound issues which teachers, technologists and researchers face the world over for improving efficiency and potency in teaching and learning using "science" and "technology" in the classroom, in research, in enhancing service quality in schools, libraries, museums, community service, etc. The uses and application of science and technology in business, political and social worlds is now becoming so complex that even in the most pressing issues brought about by internationalization, globalization, trans-boundary concepts and the most visible phenomenon of climate change must stimulate our readers, students, researchers, and practitioners. Moreover, theories, concepts, methods and practical experiences as exemplars are all drawn upon from the papers for publication that may cover even the fields of Pure and Applied Sciences, Philosophy, Classical and Medieval History, Mathematics and Logic, Business, Divinity and Religious Studies.

We look forward to receiving comments and suggestions from you, the readers, about this ambitious intellectual project with the keen intent of creating a new "ecology of teaching and learning" and new maps of knowledge on education, technology, arts and sciences.

**The Editor**